## SOBTIS PUBLIC SCHOOL

## GREENPARK, BAREILLY

## ANNUAL CURRICULUM \& PEDAGOGICAL PLAN (2023-24)

VISION; Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life."

MISSION; To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

| Subject: SST | Class: V |  |  |  |
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| Month | No. of <br> working <br> days |  |  | Deacher: Pooja Sharma |
| April | 23 | Chapter-1 Globe <br> Chapter 2 The language of <br> Map <br> Chapter 3 Factors that affect <br> our climate | Weather journal <br> (Subject enrichment) | Students will prepare weather <br> report for seven days |
| May | 15 | Chapter-4 The land of <br> dense forest <br> Chapter 5 Saudi Arabia | Desert Safari <br> (Sports integrated) | Students will discuss about <br> the different occupation and <br> sports of the people living in <br> the hot and cold deserts |
| July | 26 | Chapter-6 Prairies <br> Chapter-7 Greenland <br> Chapter 8 Means of <br> Transport | Means of Transport <br> (Art integrated) <br> Research study | Students will prepare collage <br> of different means of transport <br> from ancient times to the <br> present day |


| August | 24 | Chapter-9 Sending and <br> receiving messages <br> Chapter-10 The world of <br> growing knowledge <br> Chapter-11 Towards a <br> healthier life | Means of <br> communication <br> (Subject enrichment) | Students will prepare a <br> pictorial chart to show the <br> means of communication from <br> ancient times to the present <br> day |
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| September | 06 | Revision |  |  |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { October } & 22 & \begin{array}{l}\text { Chapter-12 The Age of Machine } \\ \text { Chapter 13 The great Indian } \\ \text { Chapter 14 The United Nations }\end{array} & \begin{array}{l}\text { Useful Electronics } \\ \text { Appliances } \\ \text { (Subject enrichment) } \\ \text { Research form }\end{array} \\ \text { November } & 23 & & \begin{array}{l}\text { Chapter-15 The revolt of 1857 } \\ \text { Chapter 16 The movement of electrical appliances and uses } \\ \text { in their notebook }\end{array} \\ \text { Independence } \\ \text { Chapter 17 India wins freedom }\end{array}\right]$

| February | 12 | Revision |  |  |
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